WELCOME TO TERM TWO

It has been so pleasing to see how well our Foundation students have settled back into school. They have made the adjustment into 5 days a week quite smoothly.

Students will be establishing their routines, including the introduction of literacy rotations, reading to parent helpers and PMP.

Please also be conscious, with the cooler weather swinging into action, having all items of clothing named is essential.

It is also the time of year that head lice become more prominent in the classroom so please be vigilant in checking your child’s hair.

FOUNDATION SWIMMING

Swimming will begin on Monday 14th June, running everyday for 8 days (till the 24th). This is an intensive course.

It is a fantastic program for the students, but the extra physical activity can tire some of them out. Please make sure to pack them with extra food on these days and even consider lightening their extra curricular activities after school.

Students need to wear their school uniform as per usual, as we will change into their swim wear at school. They also need to come with thongs, towel, plastic bag, water bottle and a spare pair of underwear. Please make sure everything is named as there will be a lot of loose clothing flying around.

Congratulations to Gracie Bugis for receiving a Student Citizenship award for her efforts during Term 1.

Congratulations to Ashleigh Boyd for receiving a Student Citizenship award for her efforts during Term 1.

Who will be Foundation’s next Student Citizenship Award recipient?

Come to our next Indoor Assembly on Friday 13th May in the Stadium at 2.45pm.
Upcoming dates to remember

Question:
I was at the Zoo last week and I noticed that all the animal enclosures were covered up. I looked in one of the enclosures and all I could see were the feet of the animals. I counted 16!

How many animals were in the enclosure?

Foundation students are in for a treat this year as we begin to explore Open Ended questions such as the one above to help broaden the students problem solving abilities.

They will use a variety of strategies to solve the problem such as: Act it out, Draw a picture, Use objects, Make a table, Guess and Check, Make a list, Identify a pattern, Solve a simpler problem, Work backwards and Write a number sentence.

Maths.

A BIG THANK YOU
Thank you to the Foundation parents who contributed to the Fair Cake Stall last term.

The stall raised $1244

Buddies!
Throughout term 1 the foundation students enjoyed meeting and engaging in many activities with their Middle School buddies. It is wonderful for the students to have yet another friendly face in the playground to say “hi” to.

This term, the Middle School and the Foundation classes will be putting their skills to the ultimate test in...... The Buddy Games.

This is the highlight event for the term, with students participating in non-competitive activities that highlight the importance of: fairness, honesty, friendliness and cooperation.

It will be held towards the end of term 2.

MATHLETICS
Don’t forget to take the opportunity to jump on Mathletics.

It is a fun program that students can use to challenge themselves in a range of numeracy activities.

READING EGGS
Your child came home with their log in and password to access Reading Eggs late in term 1.

This is a fantastic interactive program, that engages students in reading.

http://readingeggs.com.au

PREMIERS READING CHALLENGE
If your child hasn’t already signed up for the premiers reading challenge it isn’t too late! It is a great way to read some fantastic books and broaden the reading experiences of your child.

FROM THE TEACHERS
We are so pleased with the positive response to your child having their own ‘Take Home Books’ to read. Make sure to keep reading every night and utilise those incidental situations for some extra reading and writing.

A reminder that our Compass system is now in full swing. It is used as a communication for newsletters, notices and other reminders. Don’t forget to “sign in” and mark days students are absent.

Shane, Jaclyn, Tamara, Ashley, Katherine and Di
Term 2 Curriculum Focus

Writing in the Foundation Year.

Throughout the range of activities in any school day your child will be given many opportunities to further refine their writing skills.

The Australian Victorian Essential Learning Standards AUSVELS statement:
Students understand that some language in written texts is unlike everyday spoken language. They know that spoken sounds and words can be written down using letters of the alphabet and know how to write some high-frequency sight words and known words. They understand that punctuation is a feature of written text different from letters; recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences. Students know how to use onset and rime to spell words.

At times some children require extra assistance with speaking about their thoughts and developing a sentence they wish to write. We encourage you to be the scribe at home when your child is exploring and drawing.

If you have any concerns about your child’s development please don’t hesitate to speak with the teachers.

TUESDAY 17th MAY

OPEN DAY

Please remember to come along to Croydon Hills Primary School Open Day. With a focus across the school on The Resilience Project, come in and see the types of gratitude activities the students are participating in.

There will also be displays in your child’s classroom of work that has been produced over the term in each curriculum area.

Your child will certainly take pride in showing you their classroom.

Term Two in the Art Room

Foundation students will be exploring the importance of the poppy in our Australian culture and to the ANZACs. Students will explore printmaking from Monoprinting, rubbings to stamp prints, creating individual art pieces. Based on our Studies of Asia links student will incorporate construction and collage skills to create a dragon puppet. Each student had an opportunity to discuss their own and each other’s art works.

L.O.T.E - Indonesian

This term in Foundation LOTE we will be focusing on colours and birthdays. Students will learn how to say how old they are and learn to sing “Happy Birthday” in Indonesian. We will continue to practice counting to 6 by playing our favourite games Clumps and Buzz. Foundation students are going to have fun with lots of art and craft activities to become familiar

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Grandparents’ and Special Friends’ Day

How wonderful it was to see the students sharing their learning environment with their Grandparents and special friends.

A big thank you to all who could make it. The students had a fantastic day!

Snap, Crackle, Pop!

This term students will be exploring a variety of science concepts including our 5 senses, the weather and floating and sinking.

As part of our integrated unit, Foundation students will be provided with opportunities to explore what different objects in their environment are made of as well as perform simple, fun science experiments.

Have a look at home with them. Can you name what various objects around your house are made of? Share your findings with your class.

Term Two in Physical Education

This Term the students will be starting “Huff ‘n’ Puff”.

As a warm up to the Physical Education lessons, the students will set off on a 500m circuit around the school ovals.

You might be surprised to see how far they can run, ask your child how many laps they did and I’m sure they will tell you with pride.