Welcome to our first Term of the year and what an exciting year we have in store.

Firstly we must mention how pleased we are with the way your children have settled into the routine of school. They are long days and most are coping remarkably well. Some children are still a bit tired by the end of the day. Please make sure your child has good sleep routines, in bed by 7.30pm is a good guide.

Thank you to our parents who have refrained from waving through windows and having a peek through the glass. The children become easily distracted at this stage of the year and we are helping them establish daily routines that will assist them to have a smooth start and end to each day.

We encourage all our parents to access the parent tab on our school website to view further timely information relevant to Foundation.

**TAKE HOME BOOKS**

Home reading is about to begin and we would like you to please take the time to read the information provided in the letter entitled ‘Shared Reading in Foundation’. This is an ideal time for you to create an ongoing routine for home reading including the daily return of the ‘Take-Home’ book.

At the moment the children will be bringing home books for you to read to them. This will continue for most of Term 1.

<table>
<thead>
<tr>
<th>ASSEMBLY ETIQUETTE</th>
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<tbody>
<tr>
<td>During Assembly it is essential that we give teachers and students the room to move around the stadium. That is why we kindly ask that parents enter via the rear stadium doors and remain at the back of assembly rather than down the sides.</td>
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<tr>
<th>SPECIALISTS</th>
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<tr>
<td>Our specialist program has begun so if you haven’t already done so, please remember to supply your child with an art smock, library bag and velcro runners if possible. It is essential that your child wear the appropriate footwear and clothing for P.E.</td>
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<tr>
<th>SCHOOL BELL TIMES</th>
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<tr>
<td>Our recess and lunch times are as follows:</td>
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<tr>
<td>9.00am School starts</td>
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<tr>
<td>11.30-12.00am Morning snack</td>
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<tr>
<td>1.40-1.50pm Lunch eating time</td>
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<tr>
<td>1.50-2.40pm Lunchtime</td>
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<td>3.30pm Dismissal</td>
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SUN SMART
Please remember that as we are a Sunsmart school, hats are required to be worn Term 1 and beginning again in Term 4. Hats will now be kept at school in your child's tub. Please make sure that your child's hat is clearly named. Sunscreen is provided in each classroom however you may wish to provide your child with their own roll-on to be kept in their school bag.

IMMUNISATION CERTIFICATES
Could your child's Immunisation Certificates please be handed into the office if you haven’t done so already. It is important we have these records on file.

CIRCLES
Circles is a multi-age group of children from Foundation to year six that focuses on values education. Circles will run every fortnight on a Monday.

RUBBISH FREE LUNCHES- SNACK TIME
As part of our schools strong environmental focus, we would like all families to participate in sending their children to school with rubbish free lunches on Mondays. This hopefully ensures that there are no wrappers or containers that your child would need to dispose of during the day. Compartment lunch boxes are a great way to pack your child’s lunch without the additional packaging. If you can do this everyday, that would be fantastic! Morning break-(Snack time) is a good time for our children to eat fruit and maybe one sandwich and leave the treat type food for after their lunch. This helps with children having adequate time to eat a less bulky lunch and spreads the nutrition across the day.

UNIFORMS
Could you please be vigilant in naming your child’s uniform. The polar fleeces are difficult to name so may we suggest stitching a name tag on, in a prominent position, as they are not a cheap item of clothing.

HEAD LICE
Please check your child’s hair regularly as unfortunately head lice is always a possibility. If your child has long hair it is best to keep it tied back.

START TO DAY ROUTINES
Friendly reminder about dropping off your child in the morning and leaving promptly. Our day starts at 9.00am and we would like our students to begin their school day with independence.

The music will start before the bell so children are encouraged to come inside the classroom and get their things organised before the bell.

If your child is going home with another parent or family member, please make sure your child knows about the arrangement and let the class teacher know, this could be through email or a brief chat in the morning.

EARLY DISMISSAL OR LATE ARRIVAL
Please remember that if you need to pick your child up early or if they arrive late, you must sign them in or out at the Office, before going to their classroom.

BLUE SATCHELS
All notices and home reading items come home in the blue satchel. It will be sent home each day so please check this daily, empty and share the contents, and have your child pack their satchel back in their school bag ready for the next day. It is important to tell your child when you put a note in their blue satchel so they know to pass it on to their teacher first thing in the morning.

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Interpersonal Development

“At Foundation, students identify the qualities of a friend and demonstrate care of other students. They contribute to the development of positive social relationships in a range of contexts. They use appropriate language and actions when dealing with conflict. Students describe basic skills required to work cooperatively in groups.’

In the classroom the students will learn to play constructively together and are encouraged to develop friendships with their peers. Students learn to manage their impulses by developing habits and routines that help them to be a cooperative class member. They develop a vocabulary to describe the emotions they experience when interacting with others. With teacher support they begin to develop skills related to working in a group, including taking turns, sharing equipment and resources. The students are encouraged to reflect on their experiences of working with others and they practise skills that contribute to formation of positive relationships.

When playing games and taking part in other classroom activities the students will practise listening to others and retelling what they have heard. Students are supported to develop appropriate language to explain what happens and how they feel when experiencing conflict. They begin to understand how their actions affect others.

Students also learn that some people have special needs and to respect the rights, feelings and efforts of others.

Our Investigative Learning Program engages students in a range of learning activities where they can practise and further develop their social and emotional skills in a supportive environment.

Interpersonal Development at Home

Parents can reinforce the learning focus as outlined above. Discuss ways your child can further develop their friendships and how to engage in positive social behaviours. When sharing ideas with the family take time to discuss clarity of speech as your child uses oral language to communicate with others, both children and adults. Some discussion points:

What does being a good friend mean? Do you need to be friends with everyone? Some friends need to have some days where they play with others, how will you manage? Children need to develop strategies to use to assist them build up resilience to help them manage their reactions to life’s little mishaps and less favourable situations and events.
ART

Welcome to our newest creative students. Both myself and Mrs Colverd are looking forward to meeting you all and assisting all students in their artistic journey. This term students will explore new creative experiences through drawing, painting and printmaking while exploring the theme of marine life and beach. We will explore how to use simple starting points to create interesting art works as well as colour and how to create secondary colour groups. Students will have the opportunity to discuss their artwork in a friendly environment. Students will require a smock each week; an old t-shirt or jumper will be enough to cover their school uniform.

L.O.T.E

Language other than English
(Indonesian)

What fun the Foundation classes had in their first Indonesian lesson! For the rest of Term 1 they will have a 50 minute Indonesian lesson each week on Thursday. Our LOTE room is in the Senior block. You are very welcome to pop in for a look if you are in the school. Most of our Indonesian in Term 1 will be spoken Indonesian, with lots of games and songs.
STUDENT AWARDS

This year we will be giving parents notification about when your child will be receiving an award at assembly (in the stadium). You may like to be present and share in your child’s achievement. Please check your emails by Thursday as we will notify you if your child is receiving a special award.

READING EGGS AT HOME AND AT SCHOOL

Very soon your class will have login details for your child to access ‘Reading Eggs’ at home. This web based computer program will assist your child with literacy learning at their stage of development and complements the class program. You will receive details about how to set up your child’s access with their logins. If you have any problems please come and chat to us.

FREE DRESS BIRTHDAYS

On your child’s birthday (or the next day if on the weekend) we celebrate their special day by them having the option to wear ‘out of uniform’ clothes.

We recommend this website to parents, it has some excellent articles and tips for parents and teachers. www.raisingchildren.net.au