

Student Leadership Policy

Rationale

At Croydon Hills Primary School, the development of leadership skills in a supportive environment is one of the learning opportunities offered to senior students. Having effective student leaders supports the development of responsible behaviours and allows student leaders to be positive role models. There are a variety of student leadership opportunities available each year.

Policy Statement

Our goal is to develop student leadership capability. We expect our student leaders to model responsible behaviours and support the development of a positive school tone.

Implementation

Student Leaders are expected to be a role model for other students and must demonstrate a range of behaviours as they undertake the role. See Appendix 1

Roles of student Leaders are:

School Captains

Music Captains

Art Captains

ICT/Esmart Leaders

Eco Leaders

Junior School Councillors

Sports Captains

Selection Processes for each position is as follows:

All students are to complete an application form for student leadership positions. Students may submit applications for more than one position.

School Captains

Students complete an application form (appendix 2) and prepare a speech to present to the following year's senior students who then vote. This information is then reviewed by the current senior school teachers and specialist teachers who consider behaviour and other issues before creating a shortlist with recommendations. This list is provided to the Principal and Assistant Principal, who then interview the short listed students and make a final decision.

Junior School Councillors

Students in each senior class can nominate to be a Junior School Councillor. They then make a speech to the class and the class elect two representatives.

Other Leadership positions

Students complete an application form (appendix 2) and the teacher responsible for that area selects the students for the leadership role.

If a successful applicant is unable to uphold school rules or demonstrate our school values, their position may be suspended or terminated.

All student leaders are expected to be friendly, cooperative with students and staff, reliable, responsible, trustworthy and polite.

Review -As part of the school's cyclic process.

Appendix 1 –Student Expectations

School Captains

- Act as a positive role model for all students
- Set an example in behaviour to all students
- Be prepared to represent the school at various occasions such as thank yous or welcome to guests
- Be involved in the promotion of the school image in the community
- Participate in school activities such as Open Days or Information Nights
- Confidently present at school assemblies

Art Captains

- Be a strong, positive, reliable and committed member of Art Academy
- Assist in one of either the Junior or Middle school Art Academies
- Assist in representing the Arts with any public announcements at school assemblies or special art events
- Assist in creating, hanging and labelling displays around the school
- Assist in developing and co-ordinating the year 6 Graduation Project
- Assist in organising and setting up the biennial Art Show
- Assist in any other major projects i.e. Artist in Schools, murals, whole school events etc
- Be an overall positive and passionate role model for the Visual Arts

Music Captains

- Be a reliable and committed member of one of the CHPS performing groups ie Choir or Band
- Help set up for rehearsals and performances
- Be a confident public speaker in order to compere at all performances and make announcements at assemblies
- Help with the organizing of rehearsals and performances ie marking roll, setting up, rounding up participants
- Be involved in promoting “the arts” within the school as well as in the wider community
- Participate in all performances

Sports Captains

- Assisting with set up for Interschool sport, PE lessons, Platoon sessions.
- To manage the sports borrowing process on the day designated to their house. This will involve an investment of approximately 10 minutes at recess and 15 minutes at lunchtime on one day per week.
- Lead their sports house at school carnivals by being supportive of, and participating in, all sporting events (interschool competition, inter-house competition, athletics, cross-country, etc...)
- Be responsible for giving sports reports at assembly.

ICT/eSmart Leaders

- Set an exemplary example in the area of cyber safety
- Assist the eSmart coordinator in promotion of cyber safety to the school community
- Talk with students and teachers about eSmart issues to create solutions to problems
- Act as tour guides to visitors to our school

Eco-Leaders

- Working in and maintaining the farm area including the veggie plots, chicken house and frog bog.
- Promoting Environment/Sustainability events and activities happening around the school.
- Auditing classes for the Rubbish Free Lunch award.
- Auditing the schools energy usage and entering the data into the SETS (schools energy tracking system) program.
- Presenting news at assemblies.
- Mentoring younger Eco Leaders.

Junior School Councillors

- Being a student voice for their own class and the ones they are representing.
- Attending and participating in fortnightly meetings.
- Meeting weekly with classes you are representing and report their views to the JSC.
- Working with the JSC leader and classroom teachers.
- Setting a good example to others throughout the school.
- Coordinating ‘free dress days’ and social services activities such as Good Friday Appeal, State Schools Relief, ANZAC day.
- Presenting at school assemblies
- Creating a student newsletter

Appendix 2 -Application Form for a Leadership Position for



Our school values are:

- Respect for self and others
- Personal, social and environmental responsibility
- Understanding, tolerance and inclusion
- Creativity

Please outline how you would uphold these values as a student leader

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Outline what you have done in the past to contribute to our school

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What would you do as a future leader to contribute to our school?

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