Homework Policy

Policy Statement

CHPS will work in partnership with students, parents/ carers to develop personal learning skills such as responsibility, positive work habits, pride and goal setting.

Parents in partnership with the school should encourage children to establish good learning patterns.

Homework Activities should be:
- Appropriate to the student’s skill level and age
- Purposeful, meaningful and relevant to the curriculum
- Interesting, challenging and when appropriate open ended
- Assessed by teachers with feedback and support provided
- Balanced with a range of recreational, family and cultural activities

Rationale

Homework is one opportunity for parents or carers to act as partners in their child’s education. Homework activities help students by complementing and reinforcing classroom learning, and fostering good lifelong study habits.

Implementation

- Each team (Foundation, Junior, Middle, Senior) will come to agreed implementation of task/s which will be communicated to and negotiated with parents at the commencement of each year. Leaders will ensure that task/s implementation is consistent through the team.
- Schools will advise parents of task/s expectations at the beginning of the year and provide a copy of the school’s Homework policy
- Parents to refer the relevant team (Foundation, Junior, Middle, Senior) guidelines in this policy
- Teachers will make task/s expectations clear
- Inability to complete task/s on a regular basis will be followed up with parents
- The Department of Education guidelines states that homework is not to be set for weekends or vacations. Teachers need to communicate with parents to ascertain whether parents require time on weekends for their child to complete homework.

Teachers can help students with their homework by:
- setting varied, challenging and meaningful tasks related to class work to suit the students’ learning needs
- helping students establish a home study routine
- giving students enough time to complete homework, considering home obligations and extracurricular activities
- assessing homework and providing timely and practical feedback and support
- helping students develop organisational and time-management skills
- ensuring that students have good information skills
- ensuring parents and carers are aware of the school’s homework policy
- developing strategies within the school to support parents and carers becoming active partners in homework
Parents and carers can help students with their homework by:

- Setting up regular routines at home for children to complete homework
- Helping to balance time spent on recreational activities and homework
- Talking to teachers about homework problems
- Checking if children have done their homework
- Helping to balance the time spent between homework and recreational activities
- Asking how homework and class work is progressing, and acknowledging success
- Linking homework and other learning activities to the families’ culture, history and language

References
School Policy and Advisory Guide
Department Guidelines and Expectations

Review
As part of the school’s cyclic process
Foundation Homework Guidelines

In line with the Croydon Hills Homework Policy Foundation students are required to complete no more than 20 minutes of home activities each week night. These activities will include reading, practising common words – sight vocab.

Students are required to:

- Bring their ‘Take Home Book’ to school every day
- Be read to or read every week night
- Practise common words – sight vocab
- Have their reading recorded in their Take Home Reading Log
- Have their reading log signed each day they read and bring it to school each day in their CHPS blue satchel

Teachers will:

- Ensure ‘Take Home Books’ are changed daily
- Regularly assess children’s reading to ensure they have books at their appropriate level
- Check reading logs regularly

Parents and caregivers can help their child by:

- Setting up reading routines at home
- Providing a quiet place for students to read
- Providing a suitable time for students to read
- Reading to and with their child each week night
- Discussing the text read with their child
- Signing the Reading Log when reading has taken place
- Ensure CHPS blue satchels are returned to school each day
- Make reading an enjoyable experience
- Discuss concerns with classroom teachers

Junior Homework Guidelines

Homework Policy

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In line with the Croydon Hills Homework Policy Junior students are required to complete no more than 30 minutes of home activities each week night. These activities will include reading, practising common words – sight vocab.

Students are required to:

- Bring their book to school every day
- Read every week night
- Practise sight words
- Record their reading in their Take Home Reading Log
- Have their log signed each time they read and bring it to school in their CHPS blue satchel.

Teachers will:

- Support students to choose suitable books
- Check reading logs regularly
- Regularly assess children’s reading to ensure they have books at their level

Parents and caregivers can help their child by:

- Providing a quiet place for their child to read
- Reading to and with their child each week night
- Completing the reading log entry
- Ensuring CHPS blue satchel is returned to school each day
- Discussing the text read with their child
- Make reading an enjoyable experience
- Discuss concerns with the classroom teacher
Middle Level Homework Guidelines

In line with the Croydon Hills Homework Policy Middle level students are required to complete no more than 30 minutes of home activities each week night. These activities will include reading, spelling and number facts and may occasionally involve short learning tasks related to current classroom topics.

Students are required to:

- Have a book to read -at school every day
- Read for a minimum of four nights a week for a minimum of ten minutes
- Record their reading in their Take -Home Reading Log
- Have their log signed each night they read and brought to school each day in their CHPS blue satchel
- Complete home activities as set by the teacher, including no more than 3 spelling words and number facts
- Seek assistance from the teacher prior to the due date if -unsure of a homework task

Teachers will:

- Provide opportunities for students to borrow during library sessions
- Support students to choose suitable texts
- Ensure task/s is suitable to the student’s skill level
- Ensure task/s is purposeful, meaningful and relevant to the curriculum
- Check reading logs regularly
- Assess task/s and provide timely and practical feedback to students
- Clearly communicate to parents task/s requirements

Parents and caregivers can help their child by:

- Providing support to students to complete task/s requirements
- Providing a quiet place to read
- Reading to and with child on a regular basis
- Signing the -reading log
- Discussing text read with their child
- Asking- how task/s and class work is progressing and acknowledge effort
- Discussing child’s responses and ask to see completed work
- Encouraging students to take increasing responsibility for their learning and organisation
- Encouraging students to seek assistance from the teacher prior to the due date if students are unsure of a homework task
- Contacting the teacher to discuss any problems their child is having with task/s
Senior School Homework Guidelines

In line with the Croydon Hills Homework Policy Senior School Students are required to complete no more than 30-40 minutes of home activities each week night. These activities will include reading and number facts and learning tasks related to the classroom.

Students are required to:

- Have a book to read at school every day
- Read for a minimum of four times a week for a minimum of fifteen minutes
- Record their reading in a log using their IPad
- Complete home activities as set by the teacher, including no more than 3 spelling words and number facts
- Regularly check homework tasks on the wiki
- Access their homework via the Senior school wiki: [14chps.wikispaces.com](http://14chps.wikispaces.com) and email their completed homework and reading log to their teacher each Friday by 9am
- Seek assistance from the teacher prior to the due date if unsure of a homework task

Teachers will:

- Provide opportunities for students to borrow during library sessions
- Support students to choose suitable texts
- Provide tasks that are purposeful, meaningful and relevant to the curriculum
- Communicate to parents task/s requirements
- Assess task/s and provide timely and practical feedback to students
- Help students develop the organisational and time management skills needed for them to be responsible for their own learning

Parents and caregivers can help their child by:

- Providing support to students to complete task/s requirements
- Checking task requirements by logging onto the wiki: [14chps.wikispaces.com](http://14chps.wikispaces.com)
- Discussing texts read with their child
- Encouraging their child to take increasing responsibility for their learning and organisation
- Encouraging their child to set aside regular times to read and complete tasks
- Asking how tasks and class work is progressing and acknowledge effort
- Discussing child’s responses and ask to see completed work
- Contacting the teacher to discuss any problems their child is having with tasks