WELCOME TO TERM TWO

It was so pleasing to see how well our Early Learners settled back into school. They have made the adjustment into 5 days a week quite smoothly.

Students will be establishing their routines, including the introduction of literacy rotations, reading to parent helpers and PMP.

Please also be conscious with the cooler weather and having all items of clothing named.

It is also the time of year that head lice become more prominent in the classroom so please be vigilant in checking your child’s hair.

EARLY LEARNING SWIMMING

Swimming will begin on Monday 17th June, running everyday for two weeks. This is an intensive course, the same as 2012 but different to what we have done in previous years.

It is a fantastic program for the students, but the extra physical activity can tire some of them out. Please make sure to pack them with extra food on these days and even consider lightening their extra curricular activities after school.

Students need to wear their school uniform as per usual, as we will change into their swim wear at school. They also need to come with thongs, towel, plastic bag, water bottle and a spare pair of underwear. Please make sure everything is named as there will be a lot of loose clothing flying around.

Keeley was our first Early Learning Citizen of the Month. She was a well deserving recipient.

Jasmine was the March Citizen of the Month for Early Learning and has done a great job settling in to school life.

Who will be Early Learning’s next Citizen of the Month?
Come to our next Indoor Assembly on Monday 29th April, 2013 in the Stadium at 9.00am.
**Upcoming dates to remember**

**LEARNING PORTFOLIOS**

Along with receiving your child’s report, we will also be including their individual learning portfolio.

You are able to keep this book over the school holidays to share with your child. They have been working very hard and we would like you to witness their efforts.

Please make sure that they are returned when we come back to school in Term 3.

**REPORT INFORMATION**

Our report is the same as is now used in all Victorian schools. The report is designed to provide you with a clear picture of your child’s progress that is easy to understand, and consistent from one school to another.

The report has a graph to give you a clear overview of what your child has achieved, as well as more detailed comments from your child’s teachers.

Please remember to be positive and encouraging of your child. Everyone develops at differing rates. We can only ask our students to give of their best.

Another key feature of the report is that they aim to involve all teachers, students and parents in the reporting process. On the last page of your child’s report there is a space for you to write comments. After reading the report, please add any comments you may have on your child’s progress, and return the page to the school.

We have also included your child’s self assessment of their learning.

Our school is committed to ensuring that everyone at our school has the best opportunity to achieve their full potential. The student reports are a key aspect of that commitment. They are designed to clearly document your child’s achievement to date, as well as the next steps in their learning.

Any questions or comments about the reports, or the reporting process are therefore very welcome. If you need any further information, or you have any questions or comments, please contact me.

Assistant Principal
Carol Wyatt

**MATHLETICS**

Don’t forget to take the opportunity to jump on Mathletics.

It is a fun program that students can use to challenge themselves in a range of numeracy activities.

**READING EGGS**

Your child came home with their log in and password to access Reading Eggs.

This is a fantastic interactive program, that engages students in reading.

http://readingeggs.com.au

**PREMIERS READING CHALLENGE**

During Library rotations, students are being read books from the Challenge list. They are being added to the students personal lists.

**FROM THE TEACHERS**

We are so pleased with the positive response to your child having their own ‘Take Home Books’ to read. Make sure to keep reading every night and utilise those incidental situations for some extra reading and writing.

The Early Learning Website is well under way and we would love to have more parents logging on. We share with you upcoming events, pictures of things we are doing in class, notices and classroom reminders.

Briony, Leah, Shane, Jaclyn, Di and Tamara.
Please remember to come along to Croydon Hills Primary School Open Day and Book Fair. There will be displays in your child’s classroom of work that has been produced over the Term in Investigative Learning. Your child will certainly take pride in showing you their classroom and around our beautiful school.

Don’t forget to continue bringing in boxes and any other bits and pieces that you might have lying around at home for us to use in Investigative Learning, specifically in construction.

OPEN DAY AND BOOK FAIR
TUESDAY 21ST MAY

There will be displays in your child’s classroom of work that has been produced over the Term in Investigative Learning. Your child will certainly take pride in showing you their classroom and around our beautiful school.

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Term 2 Curriculum Focus
Speaking and Listening in the Early Learning Year.

Throughout the range of activities in any school day your child will be given many opportunities to further refine their language and communication skills.

The Australian Victorian Essential Learning Standards (AUSVELS) statement:
At the Foundation level in Speaking and Listening, they listen to and use appropriate language features to respond to others in a familiar environment. They listen for rhyme, letter patterns and sounds in words. Students understand that their texts can reflect their own experiences. They identify and describe likes and dislikes about familiar texts, objects, characters and events. In informal group and whole class settings, students communicate clearly. They retell events and experiences with peers and known adults. They identify and use rhyme, letter patterns and sounds in words.

At times some children require extra assistance to become clear communicators, and attentive listeners as part of the process. If you have any concerns about your child’s development please don’t hesitate to speak with the teachers.

Term Two in the Art Room
Students will explore a variety of paper techniques and skills that will be used in their pet mask creations. Students will explore texture through the tactile medium of clay to create a number of art pieces, while also discussing safety in the art room. Students will also participate in the CHPS biennial Art Show.

A BIG THANK YOU
Thank you to the Early Learning parents who who baked the delicious cakes for the Fair Cake Stall last term. The stall raised $1300 which was double the amount from the year before.