Acting Principal’s Report

INDOOR ASSEMBLY
Next Monday is our first indoor assembly for the year. It is a very important assembly as we are presenting badges to our student leaders. Rob Steane our former mayor will come to present the badges. Our student leaders play important roles in the school and contribute in many ways. Congratulations to the following student leaders for 2013:

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tyler Parker</td>
<td>SrS</td>
<td>School Captain</td>
</tr>
<tr>
<td>Neisha Carman</td>
<td>SrD</td>
<td>School Captain</td>
</tr>
<tr>
<td>Dylan Daniel</td>
<td>SrB</td>
<td>Vice School Captain</td>
</tr>
<tr>
<td>Molly Shannon</td>
<td>SrM</td>
<td>Vice School Captain</td>
</tr>
<tr>
<td>Peter Brewer</td>
<td>SrD</td>
<td>Sport Captain</td>
</tr>
<tr>
<td>Bailey Scagnetti</td>
<td>SrD</td>
<td>Sport Captain</td>
</tr>
<tr>
<td>Jack Perry</td>
<td>SrD</td>
<td>Sport Captain</td>
</tr>
<tr>
<td>Lachlan Shield</td>
<td>SrD</td>
<td>Sport Captain</td>
</tr>
<tr>
<td>Riva O’Connor</td>
<td>SrD</td>
<td>Sport Captain</td>
</tr>
<tr>
<td>Kyle Condon</td>
<td>SrD</td>
<td>Sport Captain</td>
</tr>
<tr>
<td>Daniel Mortlock</td>
<td>SrD</td>
<td>Sport Captain</td>
</tr>
<tr>
<td>Jackson Colledge</td>
<td>SrP</td>
<td>Sport Captain</td>
</tr>
<tr>
<td>Carli Forbes</td>
<td>SrM</td>
<td>Sport Captain</td>
</tr>
<tr>
<td>Emily Kane</td>
<td>SrS</td>
<td>Sport Captain</td>
</tr>
<tr>
<td>Teisha Dobinson</td>
<td>SrS</td>
<td>Sport Captain</td>
</tr>
</tbody>
</table>

Calendar

2013

February

No Preps at school Wednesdays

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 21st</td>
<td>School Photographs</td>
</tr>
<tr>
<td>Friday 22nd</td>
<td>Ist School Council Levy credit payment due</td>
</tr>
<tr>
<td>Tuesday 26th</td>
<td>Fair Stall Co-ordinators’ Meeting, 7pm</td>
</tr>
<tr>
<td>Wednesday 27th</td>
<td>Canteen Pizza &amp; Slushy Day</td>
</tr>
</tbody>
</table>

March

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 11th</td>
<td>Labour Day Public Holiday</td>
</tr>
<tr>
<td>Friday 15th</td>
<td>Early Learning &amp; Junior Disco</td>
</tr>
<tr>
<td>Wednesday 20th</td>
<td>Ride 2 School Day</td>
</tr>
<tr>
<td>Friday 22nd</td>
<td>Carnival Day</td>
</tr>
<tr>
<td>Saturday 23rd</td>
<td>CHPS Family Fair, 10am-3pm</td>
</tr>
<tr>
<td>Wednesday 27th</td>
<td>EL Grandparents &amp; Special Friends Day</td>
</tr>
<tr>
<td>Thursday 28th</td>
<td>Canteen – Hot Cross Bun Day</td>
</tr>
<tr>
<td>Thursday 28th</td>
<td>LAST DAY TERM 1 Free Dress for Good Friday Appeal</td>
</tr>
</tbody>
</table>

April

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Monday 15th</td>
<td>Curriculum Day</td>
</tr>
<tr>
<td>Tuesday 16th</td>
<td>Students resume, Term 2</td>
</tr>
<tr>
<td>Name</td>
<td>Class</td>
</tr>
<tr>
<td>-----------------</td>
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</tr>
<tr>
<td>Bella Aing</td>
<td>Sr-S</td>
</tr>
<tr>
<td>Emma Allman</td>
<td>SrP</td>
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<tr>
<td>Sammy Peterson</td>
<td>SrM</td>
</tr>
<tr>
<td>Tabitha MacDonald</td>
<td>SrD</td>
</tr>
<tr>
<td>Joshua Page</td>
<td>SrP</td>
</tr>
<tr>
<td>Alex Mannion</td>
<td>SrM</td>
</tr>
<tr>
<td>Chelsea Ryan</td>
<td>SrS</td>
</tr>
<tr>
<td>Jaidan Danes</td>
<td>SrD</td>
</tr>
<tr>
<td>Spencer Williams</td>
<td>SrD</td>
</tr>
<tr>
<td>Keeley McGown</td>
<td>SrS</td>
</tr>
<tr>
<td>Jemma Erwin</td>
<td>SrS</td>
</tr>
<tr>
<td>Casey Taccone</td>
<td>SrP</td>
</tr>
<tr>
<td>Thomas Wheeler</td>
<td>SrP</td>
</tr>
<tr>
<td>Holly Galway</td>
<td>SrM</td>
</tr>
<tr>
<td>Mitchell Laukart</td>
<td>SrM</td>
</tr>
<tr>
<td>Tahlia Lane</td>
<td>SrB</td>
</tr>
<tr>
<td>Mitchell Cottom</td>
<td>SrB</td>
</tr>
<tr>
<td>Zac Duo</td>
<td>SrS</td>
</tr>
<tr>
<td>India Vaughan</td>
<td>SrP</td>
</tr>
<tr>
<td>Matthew Finney</td>
<td>SrM</td>
</tr>
<tr>
<td>Louisa Tuiniua</td>
<td>SrD</td>
</tr>
<tr>
<td>Natasha McIntyre</td>
<td>SrD</td>
</tr>
<tr>
<td>Jay Kogler</td>
<td>SrP</td>
</tr>
</tbody>
</table>

- **School iTunes App**
Communication is very important to us as a school. We have a number of strategies we are trialling.
The first is an App for IOS devices (iPhones & iPads) which is our own school App. It can be found in the App Store by searching for our full school name. This App is a trial for a month to see how it works for us to complement our School Website which is the central source of information. We would be interested in your feedback regarding the App. If we go beyond the free trial period and purchase it then an android version of the app will be available to support the other large segment of the smartphone market. I trust you find it useful and informative.


Those who attended the Team information nights will also have been made aware that our teams are building websites to share their own specific information. These sites are not public so they can put on information that would not be put into the public spaces. I suggest you bookmark the links so you can re-visit them in the future. The sites are still being built but are a wonderful start in sharing the richness of the learning taking place in our school.

Junior School Team: https://sites.google.com/a/croydonhps.vic.edu.au/junior-school-2013/home
Middle School Team: https://sites.google.com/a/croydonhps.vic.edu.au/middle-school-chps-wiki/
Senior School Team https://L4chps.wikispaces.com/

School Council Elections
Congratulations to the 4 parents who nominated for the 4 vacancies for School Council. Thank you to Rachelle Robertson, Kim Leong, Paul Brophy & Scott Parker for making themselves available to assist in our schools governance.

Head Lice
Head lice continues to cause concern and frustration for some parents, teachers and children. Head lice do not transmit infectious diseases — they are transmitted by having head to head contact with someone who has head lice. Whilst parents have the primary responsibility for the detection and treatment of head lice, the control and management of head lice infections is a shared responsibility amongst a number of agencies, including the Department of Education and Training; Department of Human Services; schools and parents. If someone in your child’s class has head lice we will send a letter home to inform you. Later in this newsletter we have information about detecting and treating head lice.

Information Nights
My sincere thanks to the parents who have made the time to attend the information nights provided by our staff. My thanks also to the teachers who prepared for these nights and made presentations to parents. This was extra time for teachers after a day at work. As a school we greatly value our relationship with parents and we acknowledge the important role that parents play in education. The article below outlines very well the importance of the parent/teacher relationship.

Acknowledgement: Thomas I. Friedman 19 November 2011; Patte Barthe

TEACHERS AND PARENTS WORKING TOGETHER BETTER

In recent years, we have heard lots about how we need better teachers in our schools. There’s no question that a great teacher can make a huge difference in a student’s achievement, and we need to recruit, train and reward more such teachers. But here’s what some new studies are also showing. Teachers cannot do it alone. We also need to work better with parents. Parents focused on their children’s education also make a huge difference in a student’s achievement.

How do we know? Every three years, the Organization for Economic Cooperation and Development (OECD) conducts exams as part of the Program for International Student Assessment, or PISA, which tests 15-year-olds in the world’s leading industrialised nations on their reading comprehension and ability to use what they’ve learned in maths and science to solve real problems — the most important academic skills for succeeding in college and life. To better understand why some students thrive and others do not, the PISA team interviewed parents about how they raised their children and then compared that with the test results for each of those years. THE FINDINGS

Fifteen-year-old students whose parents often read books with them during their first year of primary school show markedly higher scores than students whose parents read with them infrequently or not at all. Even when comparing students of similar socio-economic backgrounds, those students whose parents regularly read books to them when they were in the first year of primary school score higher than students whose parents did not. Parents’ engagement with their 15-year-olds is strongly associated with better performance. Just asking your child how was their school day and showing genuine interest in the learning that they are doing can have the same impact as hours of private tutoring. It is something every parent can do, no matter what their education level or social background.

The kind of parental involvement matters. For example, the score point difference in reading that is associated with parental involvement is largest when parents read a book with their child, when they talk about things they
have done during the day and when they tell stories to their children. The score point difference is smallest when parental involvement takes the form of simply playing with their children.

Parental actions that support children’s learning at home are most likely to have an impact on academic achievement at school.

Monitoring homework; making sure children get to school; rewarding their efforts and talking up the idea of going on to further education and training: these parent actions are linked to better attendance, grades, test scores, and preparation for further education.

Of course there is no substitute for a good teacher. There is nothing more valuable than great classroom teaching. But teachers cannot shoulder the whole burden. We also need parents because parents can make every teacher more effective and improve the educational outcomes for every child.

**Home Learning/Homework**

Teachers have reviewed our Home Learning Policy and it is included with this newsletter and will also be available on our website.

Carol Wyatt

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**Sports News**

**Interschool Sports**

Last Friday the Senior school played their first Interschool Sports matches against Kalinda PS. Well done to all the teams for the way they conducted themselves, whether they won or lost their matches. Thanks to Kathy Thompson –(Campbell’s mum) for assisting with the Bat Tennis team and to Rob Hoskin for coming back from his holidays and helping Ryan Potter (After School Care) with the Cricket team. Also thanks to Rhonda Wheeler (Thomas’s mum) for helping Mr McGaw with the boys’ Teeball Team. Unfortunately we did not have enough girls to participate in the Girls’ Teeball games this term, so we have allowed some boys to join in and help this team. Each week they will play against the other schools, but they will have to forfeit their scores even if they win, as it is not a legal team.

**Results:**

<table>
<thead>
<tr>
<th>SPORT</th>
<th>CROYDON HILLS</th>
<th>KALINDA</th>
<th>Winning school</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAT TENNIS</td>
<td>49</td>
<td>17</td>
<td>Croydon Hills</td>
</tr>
<tr>
<td>BASKETBALL GIRLS</td>
<td>47</td>
<td>14</td>
<td>Croydon Hills</td>
</tr>
<tr>
<td>BASEBALL OPEN</td>
<td>43</td>
<td>25</td>
<td>Croydon Hills</td>
</tr>
<tr>
<td>CRICKET</td>
<td>48</td>
<td>94</td>
<td>Kalinda</td>
</tr>
<tr>
<td>ROUNDERS GIRLS</td>
<td>17</td>
<td>7</td>
<td>Croydon Hills</td>
</tr>
<tr>
<td>ROUNDERS OPEN</td>
<td>11</td>
<td>9</td>
<td>Croydon Hills</td>
</tr>
<tr>
<td>TEEBAL GIRLS</td>
<td>21*</td>
<td>20*</td>
<td>* Kalinda (CHPS forfeit due to using a mixed team)</td>
</tr>
<tr>
<td>TEEBAL OPEN</td>
<td>14</td>
<td>9</td>
<td>Croydon Hills</td>
</tr>
<tr>
<td>VOLLEYSTARS</td>
<td>0</td>
<td>2</td>
<td>Kalinda</td>
</tr>
</tbody>
</table>

This week, we are playing against Warranwood. Please check the Wikki site for details of where each team is playing.

**District Swimming Sports**

Congratulations to all the children who swam at the swimming sports on Monday 18th February.

**Medley Relay** – Harrison L, Marcus K, Will R, Zane W.

**Freestyle** - Acacia C, Zoe C, Will R Will C, Ethan L, Harrison L, Marcus K, Ben P, Zane Lachie C. **Congratulations to Will R (MDK) for winning this event**

**Backstroke** – Zoe C, Ethan L, Harrison L, Marcus K, Rose S, Zane W, Lachie C, **Congratulations Harrison L (SRSNB) for winning this event.**

**Butterfly** Will R, (MDK) **Congratulations Will for winning this event.**

Freestyle Relay – Harrison L, Marcus K, Ben P, Will R.

Will and Harrison will both compete at the Division finals on Thursday 28th February at the Nunawading pool.

**District Tennis Competition**

Congratulations to Jackson C (SRP) and Riva O, (SRD) for competing next Monday 25th February in the District Tennis Competition at the Ringwood Tennis Courts. Good luck boys!

Noreen McMenaman - Sport/PE

Telephone: 9725 1206 OHSC 9724 4514 web: www.croydonhps.vic.edu.au
Music News

Victorian State Schools Spectacular is back!!!
Canteen News

PIZZA & SLUSHY DAY - WEDNESDAY 27th FEBRUARY (Thursday 28th Feb - Prep only)

Order forms have been distributed to all students, are orders are due back by Friday 22nd February. No late orders will be accepted. No other lunch orders available on the day.

DELETED ITEM

Singapore noodles are no longer available.

TASTY TUESDAY'S

Together with Bakers Delight, we are offering Meal Deals on Tuesday's only for the remainder of term.1.

Meal Deal 1 "MINI MEAL" $4.50
- 1 x Small Cheesymite Scroll,
- 1 x Oak Flavoured Milk (Choc, Straw or Ban),
- 2 x Homemade Cookies

Meal Deal 2 "MEGA MEAL" $6.00
- 2 x Small Cheesymite Scrolls,
- 1 x Oak Flavoured Milk (Choc, Straw or Ban),
- 2 x Homemade Cookies

ROSTER

Friday 22nd February - Jessica Bell, Nicky Finney, Deanne Scagnetti, Jo Sudborough.
Monday 25th February - CLOSED
Tuesday 26th February - Alitheo Page, Kati Wilkins.
Wednesday 27th February - Rhonda Wheeler, Paula Catt, Kerryn Low, Liz Rollo.
Thursday 28th February - Kellie Mortlock, Kim Maggs, Elizabeth Woods.
Friday 1st March - Lia Biasuzzo, Sharron Savage, Narelle Collins, Jess Allison.

Karen Cyster - Canteen Manager

This week’s birthdays at CHPS

Brayden JrMA who had his birthday on Monday the 18th

Bella JrPB, Angus MdU had their birthdays on Tuesday the 19th

Dameion ELBH and Thomas SrP had their birthdays on Wednesday the 20th

Zac JrD and Dylan SrP are having their birthday today the 21st

Sam H MdU is having his birthday on Sunday the 24th

School Banking

Just a couple of banking notes.
- Please complete the deposit form.
- Please keep your tokens at home.
- Please allow a couple of days for the banking to be processed.

CONGRATULATIONS

The winner of the Ryobi One Day Cricket Tickets is Toby Lee - Jr-PB.
Congratulations to Toby for making a deposit to his account in February.
All Students who made a deposit during February, plus students waiting for new accounts, plus students who were waiting for replacement books, were entered in the draw. It was drawn by Suzanne at the Office.

Robyn Gatt – School Banking Co-ordinator

Telephone: 9725 1206 OHSC 9724 4514 web: www.croydhps.vic.edu.au
**PLEASE NOTE CHANGE OF MEETING TIME**

STALL CO - ORDINATORS NEEDED!!

All stall co-ordinators receive
A book of $12 worth of Fair Money to use on the day and Ride Wristbands at the pre-Christmas discounted price.

The Fair is fast approaching and we still have several stalls without co-ordinators

WHITE ELEPHANT           ROVING ANNOUNCER           ROAST BEEF ROLLS           BAKED POTATOES
SKATE PARK TICKET        ANIMAL FARM AND PONY RIDE TICKETS           SNOW CONES

It is a great way to get to know people and rewarding to know you are giving something back to the school
You will get as much or as little help as you need. Your child’s class will be assigned to your stall for parent helpers
If you are interested in helping out please contact one of the fair committee in person or send us an email at chpsfair2013@ymail.com

NEXT STALL CO-ORDINATORS’ MEETING to be held in the Conference Room on Tuesday 26th February at 7pm. As there will be less than 4 weeks until the Fair by then, please let us know if you can or cannot attend : chpsfair2013@ymail.com.

For this year’s Fair we are not asking for specific hamper donations from the classes. We are instead seeking donations from parents or classes for items we would require to purchase for the food stands. Items such as paper plates, plastic cutlery and serviettes and condiments such as tomato sauce, mustard sauce, bbq sauce etc.
If you are able to help in any way with a donation of any of these items it would be hugely appreciated! All donations can be left at the office for us to collect.
Many thanks – 2013 Fair Co-Ordinators

EMA
Completed application forms for those wishing to claim the Education Maintenance Allowance (EMA) must be returned to the office no later than February 28th. Holders of a current Health Care or Centrelink card may be eligible to claim the allowance, which provides $200 for Preps and $150 for students in other year levels, to help with education expenses.
When returning forms, please also bring your current card with you for verification. Forms are available at the office.

SCHOOL CHARGES
Families who elected to pay their School Council Levy & Facilities Development Levy in two credit card payments are reminded that the first instalment of $60 per child will be deducted from your nominated card next Friday, February 22nd.
If you chose to pay the instalments in person, please arrange to do so by the due date – or call at the office to discuss any changes to your plan.

Good Friday Appeal
This year we will be holding a Free Dress Day on the last day of term, Thursday March 28th. We ask all students who wear free dress to bring a gold coin donation, which will be sent to the Royal Children’s Hospital Good Friday Appeal.
Home Learning Policy

Rationale

Home Learning is one opportunity for parents or carers to act as partners in their child’s education. Home Learning activities help students by complementing and reinforcing classroom learning, and fostering good lifelong study habits.

Policy Statement

CHPS will work in partnership with students, parents/ carers to develop personal learning skills such as responsibility, positive work habits, pride and goal setting.

Parents in partnership with the school should encourage children to establish good learning patterns.

Home Learning Activities should be:

- Appropriate to the student’s skill level and age
- Purposeful, meaningful and relevant to the curriculum
- Interesting, challenging and when appropriate open ended
- Acknowledged by teachers with feedback and support provided
- Balanced with a range of recreational, family and cultural activities

Implementation See Appendix for guidelines

- Each PLT level will come to agreed implementation of task/s which will be communicated to and negotiated with parents at the commencement of each year. PLT Leaders will ensure that task/s implementation is consistent through the Level
- Schools will advise parents of task/s expectations at the beginning of the year and provide a copy of the school’s Home Learning policy
- Students task/s in Early Learning and Junior classes will mainly consist of daily reading to, with and by parent/caregivers
- Students in the Middle School should read regularly and practise tables up to one hour each week not including holidays. At times other task/s will be given
- Students in the Senior School should read regularly and practise tables, plus up to two hours of other activities each week not including holidays.
- Teachers will make task/s expectations clear.
- Students in the Senior School will use diaries to record task/s requirements.
- Inability to complete task/s on a regular basis will be followed up with parents

References

School Policy and Advisory Guide
Department Guidelines and Expectations updated June 9, 2011

Review

As part of the school’s cyclic process

Early Learning Home Learning Guidelines

In line with the Croydon Hills Home Learning Policy Early Learning students are required to complete no more than 30 minutes of home activities each week night. These activities will include reading, practising common words – sight vocab.

Students are required to:

- Bring their ‘Take Home Book’ to school every day
- Be read to or read every week night
- Practise common words – sight vocab
- Have their reading recorded in their Take Home Reading Log
- Have their reading log signed each day they read and bring it to school each day in their CHPS blue satchel

Teachers will:

- Ensure ‘Take Home Books’ are changed daily

Telephone: 9725 1206 OHSC 9724 4514
web: www.croydonhps.vic.edu.au
- Regularly assess children’s reading to ensure they have books at their appropriate level
- Check reading logs regularly

Parents and caregivers can help their child by:

- Setting up reading routines at home
- Providing a quiet place for students to read
- Providing a suitable time for students to read
- Reading to and with their child each week night
- Discussing the text read with their child
- Signing the Reading Log when reading has taken place
- Ensure CHPS blue satchels are returned to school each day
- Make reading an enjoyable experience

**CHAPS - CAN YOU HELP?**

**WANTED by CHAPS – Auditor**

Each year CHAPS must have their books audited and our previous Auditor has advised she can no longer audit for us.

Are you or do you know an Auditor who would like to take this annual job on?

Please contact the CHAPS Treasurer, Elise Jones on 0400 951046.
Supporting your child’s reading and writing

Everyday activities to make connections at home

1. Share rhymes and songs and encourage your child to join in.
2. Save safe cardboard household items for your child to build with. Ask your child to describe what they are building.
3. Have a dress-up box for your child to use for imaginative play.
4. Listen to your child and respond to their ideas with questions and ask for more information.
5. Write down your child’s stories as they tell you and encourage him or her to read it back to you.
6. Point out and talk about letters and words all around you. For example, on cereal boxes, car number plates, signs.
7. Cook simple things together. Read out the recipe, talk through what you are doing.
8. Join a toy library and choose toys together.
9. Look at junk mail and talk about the things for sale.
10. Provide materials and create a writing/drawing table or area.
11. Talk about family photos and histories.

Story-telling about:

12. A favourite character from a book or television program.
13. Another family member.
14. Your child’s favourite toy.

Reading together

15. Encourage your child to select the books, magazines, catalogues, multimedia stories or DVDs.
16. Discuss the pictures in a book and encourage your child to talk about the pictures.
17. Share wordless picture books to develop imagination, ideas and vocabulary by naming things in the pictures.
18. Re-read your child’s favourite books and stories.
19. Look for rhyme, rhythm or repetition in books.
20. Support your child to make their own books with pictures and then ‘read’ the story to you.

Questions to explore

21. Look at the picture, what can you see that might start with that letter?
22. Look at the picture, what sound does the letter make? What does the letter do?
23. What letter does it start with? What sound does the letter make? What does it do?

Reading and writing go hand in hand

32. Write down what your child is telling you about an experience and then read it back together.
33. Visit your local library or school library to select and read books together.
34. Find out facts about your body by visiting www.cyh.com/subdefault.aspx?ID=255
35. Draw or paint pictures about the scenes by visiting Brushster at www.nga.gov/kids/zone/brushster.htm
36. Talk about what authors and illustrators do.
37. Point out important things about a book – for example, the front cover, spine, contents page, title.

This information is taken from 201 Literacy and maths tips to help your child. This booklet is available at http://www.education.vic.gov.au/school/parents/primary/Pages/literacynum.aspx
Exploring maths with your child

Playing shop
1. Talk about how we pay for items using notes and coins.
2. Make paper money or use play money to buy and sell goods from the shop.
3. Order the food items by size (tallest to the shortest) or by cost (least expensive to most expensive).
4. Introduce kitchen scales to the shop to weigh some foods such as a bag of rice or teabags.

Playing games
5. Play I Spy or other games to identify shapes, numbers and patterns.
6. Dice are a great addition to any toy collection. Roll the dice and say, make or write the numbers identified. Roll the dice and add the numbers together to find the total.
7. Play number games online with your child. Try this website: http://www.abc.net.au/countusin/

Making patterns
8. Identify and explain visual patterns on clothing, wrapping paper, crockery, cards and furniture.
9. Use coloured pegs, blocks, beads or cutlery to begin a pattern for your child to continue. For example, red, blue, white, red, blue, white.
10. Encourage your child to draw, create and describe their own patterns. Use them for borders or greeting cards or on material.

Measuring things
11. Use a wall measuring chart to measure the height of people in your family.
12. Cut a piece of string for your child, any length will do. Use the string to measure the objects in your house to find out what is longer or shorter than your “string measuring tape”. Ask your child to identify anything that is the same length.
13. Explore other ways of measuring using a cup, jug, teaspoon, icy pole sticks, footprints or hand lengths.
14. Build a tower of blocks that is taller than a favourite toy. Ask your child to count the total blocks to measure the height.

Go on a number hunt
15. With your child find numbers around you, for example house numbers, calendars.
16. Look at and say the numbers on car number plates, signs, calendars, newspapers, shopping catalogues, speed signs, house numbers.
17. Use different numbers as the starting point for practising counting, for example start counting from 6 or 10. Ask your child to count forwards and backwards. Ask what number comes before or what number comes after.
18. Identify the numbers on a calculator. Use an online talking calculator at http://pbskids.org/cyberchase/math-games/calculator

Using playing cards
19. Count the fruit in the fruit bowl.
20. Cut fruit into six pieces.
21. Count the pieces of toast you cooked at breakfast.
22. Add the total cutlery at the table.
23. Count the number of people travelling in the car or the bus.
24. Encourage your child to draw and talk about the numbers of things in pictures. Eg: There are five pieces of fruit in our bowl. Three are apples and two are bananas.

Turning maths into a story
25. How many throws can we do without dropping the ball?
26. How many jumps does it take to get to...?
27. How many times can you tap the balloon before it touches the ground?
28. How long does it take you to skip to...?

Have you tried these counting ideas at home?
30. Put cards in order from largest to smallest by counting the shapes (hearts, spades) or using the numbers on the cards.

Asking questions to investigate
31. What shapes can you see?
32. What is the best way to share...?
33. How could we measure the...?
34. How will we find half?

Moving with maths
35. Count the food items as they are placed in the trolley or unpacked at home.
36. Count the steps to the letterbox, front door, clothes line.
37. Collect and count objects such as toys, shells, and flowers from the garden.
38. Count days on a calendar. Count days down to a special event.
39. Read books that involve counting.

This information is taken from 201 Literacy and maths tips to help your child. This booklet is available at http://www.education.vic.gov.au/school/parents/primary/Pages/Literacy+and+Maths.aspx
Nth Ringwood Junior Football Club

Are looking for players in the
[U12 Age Group]

We will be fielding 2 teams at the U12 level
And are looking for new players to join
Our Premiership winning group of boys.

Free Footy Bag, Socks and Shorts for every new Registered Player.

Coaches have been appointed and Pre-season has started at
Croydon Hills Primary

Tues & Thurs 4:30 – 6:00

Contact Leon Hatton 0409951160

“GO SAINTS”

DATES FOR PROPOSED TOURS OF NORWOOD SECONDARY COLLEGE IN 2013

Tours of Norwood Secondary College have been organised for the dates listed below in 2013. Bookings are necessary for tours and interested persons should telephone 9871-0400 to organise a suitable date. Tours commence at 9.15am from the General Office and are of approximately one hour duration. An Open Night will be held on Wednesday 24 April commencing at 7pm.

- Monday, 18 February, 2013
- Thursday, 28 February, 2013
- Tuesday, 5 March, 2013
- Thursday, 7 March, 2013
- Tuesday, 12 March, 2013
- Thursday, 14 March, 2013
- Monday, 18 March, 2013
- Thursday, 21 March, 2013
- Tuesday, 26 March, 2013
- Tuesday, 16 April, 2013
- Thursday, 18 April, 2013
- Tuesday, 23 April, 2013
- Tuesday, 30 April, 2013
- Thursday, 2 May, 2013
- Tuesday, 7 May, 2013
- Thursday, 9 May, 2013

Lasers Hair Removal Offers

- Ladies Underarm & Brazilian: $59
  Mention this ad and receive your first treatment at $59
  Normally $125 Save $66

- Mens Back & Shoulders: $99
  Mention this ad and receive your first treatment at $99
  Normally $220 Save $121

Please note all first time clients are required to have laser consultation and test patch 24 hours prior to treatment regardless whether this is a first time treatment or you have had treatments elsewhere.

For appointments phone Deb on 0432 281 877

Telephone: 9725 1206    OHSC 9724 4514

web: www.croydonhps.vic.edu.au
About head lice

Enlarged image of head louse. Actual size 2 to 4 mm. Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours). People get head lice from direct hair to hair contact with another person who has head lice. Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice

Many lice do not cause an itch, so you have to look carefully to find them. Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can’t be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

Step 1
Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.

Step 2
Now comb sections of the hair with a fine tooth, head lice comb.

Step 3
Wipe the conditioner from the comb onto a paper towel or tissue.

Step 4
Look on the tissue and on the comb for lice and eggs.

Step 5
Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

1. Buying and using a head lice lotion or shampoo, following the instructions on the product
2. Using the conditioner and comb method (described under ‘finding head lice’) every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully.

The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
• No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
• Cover the person’s eyes while the treatment is being applied. A towel is a good way to do this.
• If you are using a lotion, apply the product to dry hair.
• If you are using a shampoo, wet the hair, but use the least amount of water possible.
• Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.
Concentrate on the head - there is no need to clean the house or the classroom.
Only the pillowcase requires washing - either wash it in hot water (at least 60ºC) or dry it using a clothes dryer on the hot or warm setting.

Testing resistance
Head lice products belong in one of the following categories depending on the active compound they contain:

- pyrethrins,
- synthetic pyrethroids (permethrin, bioallethrin),
- organophosphates (maldison or malathion),
- herbal with or without natural (non-chemical) pyrethrins.

Insecticide resistance is common, so you should test if lice are dead. If they are, treat again in seven days using the same product. If the lice are not dead, the treatment has not worked and the lice may be resistant to the product and all products containing the same active compound. Wash off the product and treat as soon as possible using a product containing a different active compound. If the insecticide has worked, the lice will be dead within 20 minutes.

Any head lice product could cause a reaction and should be used with care by women who are pregnant or breastfeeding, children less than 12 months old and people with allergies, asthma or open wounds on the scalp. If you are unsure, please check with your pharmacist or doctor.

Head lice eggs
Head lice eggs are small (the size of a pinhead) and oval. A live egg will ‘pop’ when squashed between fingernails. Dead eggs have crumpled sides and hatched eggs look like tiny boiled eggs with their tops cut off.

Head lice combs
Combs with long, rounded stainless steel teeth positioned very close together have been shown to be the most effective, however, any head lice comb can be used.

Regulations
According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school or children’s service centres after treatment has commenced.
The department recommends a child with head lice can be treated one evening and return to school or children’s service centres the next day, even if there are still some eggs present. There is no need to miss school or childcare because of head lice.

Preventing head lice
Check your child’s head regularly with comb and conditioner. There is no research to prove that chemical or herbal therapies can prevent head lice.