

One2one iPad Program

Acceptable Use Agreement

Rationale

Croydon Hills Primary School supports the belief that through Information and Communication Technologies we equip children to participate in a rapidly changing world where work and leisure activities are increasingly transformed by technology. We enable students to find, explore, analyse, exchange and present information. We also focus on developing the skills necessary for children to be able to create and use information in a discriminating, effective and creative manner.

Our one2one iPad Program is for our senior students where they have signed the ICT AUA's and have a personal iPad made available through the generous support of their parents.

This document forms an addendum to the existing ICT Acceptable Use Agreement (AUA) which will be signed by all students from Years 1 - 6. This agreement is for the duration of the iPads one2one Program.

iPad General Use

- The iPad is supplied for the predominate use by the student. They are responsible for all information and content on the device which needs to fit within the AUA guidelines for ICT and the one2one program.
- The students should come to school each day with sufficient charge for the days activities. Charging will not be an option at school.
- The iPad must not be left sitting on the ground, on a chair or left outdoors at any time. They should be left on tables or stored in tubs when not in direct use.
- They will not be taken outside without the direct permission of a teacher either during class time of recess or lunchtime.
- Teaching staff have the right to look at any application or file on the iPad at any time.
- The school recommends that when using the iPad at home it is use in a family or common area and not in the bedroom

iTunes

- (a) An iTunes account is necessary to download applications (software) to allow the iPad to function.
- (b) Parents/Legal Guardians will be provided with two \$20 iTunes vouchers at the onset of the program for the purchase of core educational apps from the iTunes Store
- (c) This will be accompanied by instructions to create an iTunes Store account and to download the required core apps for the program. It is not necessary to use credit card details for the creation of an iTunes account. We strongly recommend not putting in credit card details.
- (d) By using the iTunes software (Software) a user agrees to be bound by the terms and conditions of the Software Licence Agreement
- (e) By using the iTunes Store website (Site) a user agrees to be bound by the Terms and Conditions of Use (Terms of Use) that apply to the website.
- (f) Parents may choose to use an existing iTunes account to allow access to previously purchased

music or other items. The iTunes voucher may be redeemed against the existing iTunes account to purchase the required core apps for this program.

- (g) A user is entirely responsible for maintaining the confidentiality of information held in the user's account, including the user's password and for any activity that occurs under the user's account as a result of failing to keep this information secure and confidential.
- (h) Additional applications purchased will be the responsibility of the Parent/Legal Guardian and reflect the behaviours promoted in the school Acceptable Use Agreement.
- (i) School would highly recommend that a parent be listed as an email contact for the iTunes account when software is being purchased (term used for free programs also) so they can track the usage.
- (j) Parental controls should be set on the iTunes account and password protected to ensure they stay in place. These controls are found in iTunes menu > Preferences > Parental > Age Restrictions. Password protecting is the padlock icon on the bottom left of the window. This will assist in managing content within iTunes.

iPad Restrictions

We strongly suggest that you look at the restrictions area in the iPad settings. It would be appropriate to enable restrictions to the section at the bottom of the menu for "Allow Content". This can be made appropriate for the senior Primary School age group for the different categories. The passcode should not be known by the student.

eSmart

CHPS is registered to become an eSmart school. This is a whole school program designed in conjunction with the Education Department and the The Alannah and Madeline Foundation for schools across Australia. This is a comprehensive Cyber Safety Program which students are expected to meet the guidelines. This program will develop throughout the year.

13+ Software

There are a number of applications which have a 13+ rating on the iTunes store and for general use.

Some of these are not to be on the iPad at any time, Facebook being the prime example.

There are however some applications or services which we deem appropriate use will be supervised at school with parent permission. These include: Gmail, Dropbox & Evernote

The list of not suitable Apps and those we wish to use will grow over time and will be listed on the website which can be checked at any time.

Responsibility for iPad

It is the students responsibility to ensure that the iPad is looked after. Like all personal items bought to school the school has no liability for damage or loss of any personal items bought to school. The exemption to this is those iPads which are leased which have insurance cover 24/7 for most issues.

As this program is new to CHPS and is breaking new ground for government schools. We look forward to shaping the program as we grow and learn together.



Appendix 1

One2one iPad Program Acceptable Use Agreement

Student Section

Student Name: _____

Class: _____ Date: _____

I have read with my parents the Croydon Hills Primary School one2one iPad Program Acceptable Use Agreement. I agree to follow the rules contained in the agreement.

I understand that failure to follow this AUA may result in me having my privilege suspended or revoked.

Student Signature: _____

Date: _____

Parent/Guardian Section

I have read the Croydon Hills Primary School one2one iPad Program Acceptable Use Agreement .

I give permission for my child to participate.

I understand that failure to follow this AUA may result in me child having my privilege suspended or revoked.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____