

Croydon Hills Primary School

Bus Transportation

Rationale

Excursions, camps and sporting activities are regarded as an integral part of the teaching and learning program at Croydon Hills. Visiting places away from school can be a powerful form of a shared experience in which children's thinking is enhanced when they learn and inquire together. By providing rich, shared experiences, we give students opportunities to construct concepts and understandings. We also provide students with opportunities to participate in our extracurricular programs.

Policy Statement

Where transport by bus is necessary for whole-class or group activities Croydon Hills operates within the guidelines and safety regulations stipulated by Vic Roads and the Department of Education.

Implementation

In determining the number of students to be carried on a bus, Croydon Hills will take into account the distance to be travelled, the size of the students and the design of the seats

Longer distance - more than 1 hour, rural with country highway driving -eg. school camps

- Seatbelts essential
- Students are allocated specific seats.
- · Seatbelts must be used while bus is in transit.

Local trips – 30 minutes or less, mainly using local roads eg. sport, local excursions

- Seatbelts preferred if available, depending on the number of students and variable cost impact
- Students are allocated specific seats. (no standing allowed)
- Three children may be seated in a space allowed for two adults where the size of the students and the design of the seat allows. This would apply to no more than 6 seats

Middle distance trips – more than 30 minutes, extended use of freeways, major arterial roads. eg. city or distant suburbs

- Seatbelts strongly preferred if available, depending on the and variable cost impact
- Students are allocated specific seats (no standing allowed)
- Three to a seat is not an option

All hard luggage must be stored safely under the bus or in a correctly secured area.

References

Victorian Government School Reference Guide 4.10 - Transport

Review as part of the school's cyclic process