Welcome back.
We hope that you had a wonderful two-week break from
the school routine. This term promises to be another
very busy and exciting time for all.
Our Inquiry Unit this term centres around ‘Crime and
Punishment’ (looking at Ned Kelly, Linda Chamberlain and
Eddie Mabo) and seeing how Australian Law has
changed. In the second part of the term we will be
completing work on Indigenous Australians.

IPADS
One term down and we are delighted with the success
of IPADs in the classrooms.
Just a couple of reminders:
• Please ensure that the ipads come to school
  charged (we do not charge them at school)
• Check the L4 wiki regularly
• Ipads should not be kept in student bedrooms

ENGLISH
In term two we will be continuing to build on the skills
initiated last term and integrating them into our
Australian History unit. We will be looking at a range of
texts e.g. film, songs and books and critically making
comparisons of them. We will write persuasive texts
and historical recounts and will be involved in speaking
and listening about an interest area of research.
The film ‘The Rabbit Proof Fence’ will be used during
our literacy work to assist the students understanding
of the issues of the time.

MATHEMATICS
During the term we will be focussing on the following:
Space--2D and 3D shapes,
Measurement--angles, time volume and area.
Number--fractions, decimals and order of operations

HOMEWORK
It is an expectation that all students complete the set
homework by the due date. Homework tasks are linked
to our ongoing learning and follow up sessions allow
students to share their work and add to class
discussions. We would appreciate your support in
discussing the importance of completing the work on
time. We understand that the week can be very busy
and there may be circumstances that prevent the work
to be done. Please contact us if you have any concerns.
Regular items of homework that should be included are:

Tables: Your assistance in helping your child to become
competent in their knowledge of all tables and basic
number facts is appreciated. By now the students
should be proficient in all combinations e.g. 3 x 5 = 15, 5
x 3 = 15, 15 ÷ 5 = 3, 1/3 of 15 = 5, 1/5 of 15 =
3, 3 x 50 = 150, 30 x 5 = 150
Also number facts such as 7 + 5 = 12, 5 + 7 =12, 12 - 7 = 7
and 12 - 7 = 5
Reading: Thank you to the parents who encourage their
children and are making reading a regular part of their
routine at home.
Ways to help:
A couple of simple ways to assist your child:
• talk to your child about the book that they are
  reading, events, current affairs, etc.
• utilise valuable online resources such as Mathletics,
  Rainforest Maths.

EDUCATION WEEK–Inquiry Learning Focus
An open afternoon and evening to showcase the
wonderful work, taking place at Croydon Hills, is
scheduled for Tuesday May 21st. The evening will be in
three parts, firstly our school choir will open the
evening with a performance in the PAC. Following this
the art show will be open for families to look around the
school and see the amazing work our students have been
completing in the art room. Our evening will close with a
presentation from Tom Mason from Trend Micro who
will be speaking on Cybersafety. We would strongly
recommend that all senior school families stay for this
portion of the evening as he will outlining very important
information for families.

Check the school newsletter for times and details.

CAMP—YEAR 6 STUDY TOUR TO CANBERRA
Monday May 6th-13th

Our Year 6 students are very excited to be heading off
the Canberra in week 4. We are hopeful of warm
weather. Check the school’s Facebook page for updates
while we’re away.
TRANSITION
Year 6 - Transition forms have been distributed to all year 6 students. Please return these to the school as soon as possible. The last day they may be returned is Friday 17th May. Please note that even if you have a non-confirmed place in a private school the form must still be returned. Please do not contact us at school enquiring about the success of your child's application. You will be notified in writing an 16th of August.

Year 5 - There are many Secondary Schools holding Open Nights at the moment. It is a good opportunity to acquaint yourself with the programs offered by the schools you may be considering for your child in year 7. Watch the newsletter and flyers for dates.

NAPLAN
Naplan (National Assessment Program) Testing has been scheduled to take place for Year 5 students on 14, 15 and 16th May. Don’t stress! This is only one indicator of your child's progress. Your child’s class work plus other assessment over the course of the year gives a more complete picture of achievement.

ROTATIONS:
Our rotations day will continue to be Thursday this term. Our students work in a high school style setting for the day where they rotate through 5 subjects as a class. LOTE, ICT, Library, Science and Maths are taught on this day. This allows our students to have a better understanding of what to expect in a typical day at high school, but also to experience having multiple teachers for different subject areas.

INTERSCHOOL SPORT
Interschool sport has moved to the afternoon this term. Competition with other schools began on Friday 27th April. Sports include: soccer, football, netball (girls, mixed and beginners), softball, bat-tennis and volleyball stars.

HOOPTIME - Senior Years 5 and 6
Hooptime notices will be going home, in the next couple of weeks, to those children who are interested in participating.
Hooptime is a fun day that caters for all ability levels. It encourages children who have never played basketball before to participate and 'have a go'. It functions as a round robin format. There are three levels of participation.
Rookie teams are mixed and are for beginners who have never played basketball.
Future Stars are mixed and are for players who have some experience, i.e. play B Grade domestic or lower, or any grade in 'After School Basketball'.

All Star teams are for children who play at a high level of basketball. i.e. 'A' grade domestic and/or representative basketball. These are either all boys or all girls’ teams.

As the aim of Hooptime is for maximum participation, there are many things that are considered when teams are created. As a result, if your child would like to be part of the Hooptime experience, they must be prepared to play in the team in which they are selected.

DATES
Friday 27th April- Winter Interschool Sport commences
Wednesday 9th May—House Cross Country
Monday 6th May-10th May - Year 6 Camp
Tuesday 15th May—NAPLAN (Language Conventions and Writing)
Wednesday 16th May—NAPLAN (Reading)
Thursday 17th May—NAPLAN (Numeracy)
Friday 18th May-- Last day for the return of Yr 6 transition forms
Tuesday 22nd May—Open Afternoon and Evening
Tuesday 29th May—District Cross Country
Monday 11th June—Queen’s Birthday Public Holiday
Friday 22nd June—Reports home to parents
Last week of term 2—Parent/Teacher Interviews
Friday 29th June—End of Term 2.30 finish

ART:
Students will develop art works based on their class discussions and exploration of Indigenous artworks, culture and in particular the literature and prints of Sally Morgan. Students will further develop their collage techniques to create an art piece based on the Sidney Nolan Ned Kelly series. As the term comes to a close and the Monet Garden Winter Exhibition at the NGV begins, students will develop an art piece based on Monet’s famous water lily paintings. Students will also participate in the CHPS biennial Art Show.

MUSIC:
Classroom music: Students will continue to create music using their voices, ukeleles, xylophones, untuned percussion, boomwhackers, iPads and the other many and varied classroom instruments. They will move to music, play games, listen to and discuss various styles of music and continue to learn to read notation. We will use music technology to compose music and consolidate theory and aural training.

Instrumental Lessons: Our instrumental program is growing and we currently have students learning drums, guitar, piano/keyboard, violin, singing, saxophone and flute.

Please speak to me (Mrs Lane) if you are interested in your child learning an instrument. I have details of very good teachers that I can put you in touch with if you are interested.
Choir: Rehearsals take place every Monday lunchtime and Thursdays before school (8 a.m.) Our next big gig will be on Mothers Day (12th May) at M.L.C. - Methodist Ladies College at 11 a.m. Letters have been distributed outlining all the necessary details. This is a competition and we will be performing two songs on the day. It is imperative that all choir members attend every rehearsal and performance throughout the year to maintain that great quality and team effort that the choir is currently enjoying.

Ukulele Band: This group rehearses in the P.A.C. every Thursday lunchtime and is open to all students from years 3 - 6. It provides children with an opportunity to play in an ensemble without necessarily learning an instrument formally. New members are always welcome. We are currently practicing “The Lion Sleeps Tonight” to perform at our next indoor assembly on the 29th of April.

Rock Band: This group rehearses each Wednesday lunchtime and is really sounding great. At the moment we are working on “Seven Nation Army” - White Stripes. The Rock Band has grown this year and we now have 2 keyboard players, 3 vocalists, 2 drummers, and 2 guitarists in the group.

IPad Apps: Check out these free IPad apps!!

SoundPrism
VidRhythm